

INFORMATION BROCHURE 2025-26



香港浸會大學附屬學校王錦輝中小學
Hong Kong Baptist University Affiliated School
Wong Kam Fai Secondary and Primary School

Mission

Our Mission is to provide quality education based on Christian heritage and concern for others. Students will explore their potential in an environment where East meets West, giving them the best of both cultures. We mentor our students, fostering their personal growth to encourage initiative, positive attitudes, individuality and creativity, providing a basis for lifelong learning.

Mission Declaration

- Catering to the whole-person development, providing a safe learning environment for the students, putting students first
- Empowering students to be spiritually mature, wise and informed, artistic, physically strong, creative and civic-minded
- Broadening students horizons with an emphasis on world knowledge whilst putting a focus on mastering the 3-literacy (i.e. 3L in English, Chinese and Information Technology)
- Nurturing students to become global citizens with national pride at heart



Sponsoring Body:	Hong Kong Baptist University
School Supervisor:	Professor Frank Fu Hoo Kin, BBS, MH, JP
Chief Principal:	Dr. Benjamin Chan Wai Kai, MH
School Type:	Direct Subsidy Scheme (DSS)
Student Gender:	Co-education
School Size:	12,000 m ²
Year of Commencement of Operation:	2006



ABOUT HKBUAS

Class Structure

	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11*	G12*
No. of Classes	5	5	5	5	5	5	5	5	5	5	5	5
No. of Students	165	165	165	165	165	165	195	195	195	185	185	185

*Students at Grades 11 and 12 would be streamed into the HKDSE or the GCE A-level classes according to their choice of curriculum.

School Fee 2024-2025

Local Curriculum (G1-12): HK\$44,800 per year (by 10 instalments)

GCE AL Curriculum (G11-12): HK\$50,320 per year (by 10 instalments)

Parent-Teacher Association Membership Fee: HK\$100 per year

School Management Committee Members



School Supervisor

Professor Fu Hoo Kin, Frank, BBS, MH, JP

Emeritus Professor, HKBU

Honorary Consultant, Dr. Stephen Hui Research Centre for Physical Recreation and Wellness

School Managers



Professor Wong Wai Kwok, Rick

Chair Professor, Department of Chemistry, HKBU
Member, University Grants Committee



Professor Li Siu Cheung, Sandy

Associate Dean (Learning and Teaching), Faculty of
Social Science, HKBU



Dr. Lee Nam Yuk, Amelia, MH

Associate Dean, School of Continuing Education,
Hong Kong Baptist University



Ms. Choi Yi Tak, Rosanna, MH

Co-founding Partner, CW CPA
Convener, Administration and Finance Committee,
Equal Opportunities Commission



Ms. Tam Wan Chi, Winnie, SBS, SC, JP

Head of Chambers, Des Voeux Chambers
Chairman, Hong Kong Palace Museum Board



Ms. Lee Sau Wai, Cecilia, JP

Partner & Dean of Leadership Development,
Deloitte China



Dr. Chan Wai Kai, Benjamin, MH

Chief Principal, HKBUAS Wong Kam Fai Secondary
& Primary School
Member, University Grants Committee



Mr. Tang Siu Nam, Sam

Vice Principal
(Student Affairs & Campus Management and
Development)



Mr. Lee Ka Wing, Kelvin

Senior Vice Principal
Head of Primary Division



Mr. So Ming Yeung, Louie

Parent Representative



Ms. Wong Yan Yan, Jannie

Parent Representative



Mr. Wong Long Hin, Nichol

Alumni Representative

Teachers' Professional Development

Our school highly values and supports the continuous professional development of teachers. We closely collaborate with Hong Kong Baptist University and other universities to enhance teachers' professional growth. Co-lesson planning, peer lesson observation, quality circle meetings, and whole-school or subject-based local and overseas professional development programmes are frequently held. Teachers are eager to serve in public examinations and EDB committees, and share teaching experiences with others on public occasions.

Teaching Staff

	Primary Division	Secondary Division
No. of Teaching Staff	85	105
Bachelor Degree Holder	85	105
Master Degree Holder	40	64
Doctorate Degree Holder	2	4
Other Supporting Staff	Senior Consultants, Educational Psychologist, School Nurse, Social Workers, Life Coach, Laboratory Technicians, and Assistants for Subjects, Student Development and OLE Assistants	



School Supervisor
Professor Fu Hoo Kin, Frank, BBS, MH, JP



Chief Principal
Dr. Chan Wai Kai, Benjamin, MH



Ms. Koo Sung Dek, Jacqui
Acting Deputy Principal cum
Director of International Division
Secondary Division



Mr. Lee Ka Wing, Kelvin
Senior Vice Principal
Head of Primary Division



Dr. Rizwan Ullah, MH
Vice Principal
(Student Development)
Secondary Division



Mr. Tang Siu Nam, Sam
Vice Principal
(Student Affairs & Campus
Management and Development)



Ms. Pak Lai Kuen, Eva
Associate Vice Principal
(Student Advancement
and Support)
Primary Division



Ms. Tracy Riccio
Associate Vice Principal
(Student Development)
cum Co-Head of English
Language
Primary Division



Ms. Chan Pui Yau
Associate Vice Principal
(Home-School Liaison &
Director of Chinese)
Primary Division



Mr. Arvin Robles
Associate Vice Principal
(Curriculum
Development Officer)
Primary Division

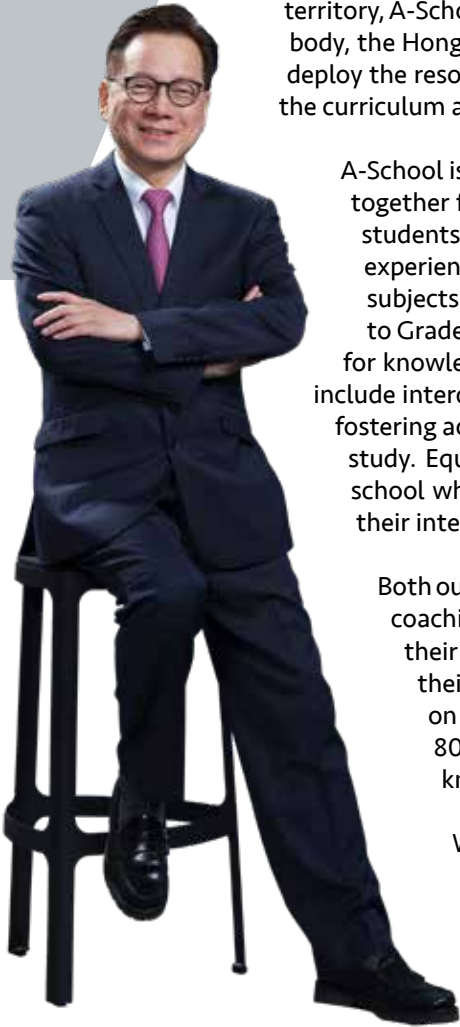


**Mrs. Pradhan,
Ashwini Sachin Winnie**
Assistant Principal
(Curriculum & QA)
Primary Division

CHIEF PRINCIPAL'S MESSAGE

Dr. Benjamin Chan Wai Kai, MH

Chief Principal



As the first university-affiliated and a through-train direct subsidy scheme school in the territory, A-School receives the appropriate learning and teaching support from the sponsoring body, the Hong Kong Baptist University on one hand, and is empowered by the authority to deploy the resources in a more flexible way on the other, thus allowing the school to design the curriculum and put the resources to cater for the development of the future generation.

A-School is unified by a group of passionate teachers who share the same vision to work together for unleashing the potential of the youngsters. We centre on what is best for students, both in and out of the classroom, in a way that produces a vigorous learning experience complemented by a multi-facet curriculum. Except for Chinese related subjects, English is the major medium of instruction. The junior school from Grade 1 to Grade 4 emphasizes happy learning in order to inspire children's curiosity and quest for knowledge, while the middle school from Grade 5 to Grade 8 whose characteristics include interdisciplinary STEAM and IT education as well as third language course aims at fostering academic development and character building to lay a solid platform for senior study. Equipping Grade 9 to Grade 12 students for further study is the focus of high school where students can pursue either the local or international curriculum to suit their interests as well as career and life planning.

Both our HKDSE and GCEAL curriculums in the senior grade are supported by academic coaching to equip students for admission to the top-notch universities according to their further study plans. Notable achievements were made by our students with their brilliant public examination results. Nearly all the 2024 graduates embarked on their new learning journey in local and overseas universities, among them 80% take Bachelor or Master Degree programmes and 50% explore advanced knowledge in the universities within the world's top 50 in the QS rankings.

We operate 60 classes, with 5 classes per grade from Grade 1 to Grade 12. We strive to accommodate the needs of about 2,000 students. The diversified facilities in the main academic building in both the primary and secondary divisions, Wong Liu Wai Man Building, as well as the Kwok Yat Wai Sports and Aquatic Complex provide a wide range of learning opportunities to motivate our students to realise their full potential, strive for excellence, and become a life-long learner.

While the world is increasingly interconnected, we are committed to developing A-School students with local identity and global perspectives. A wide range of learning programmes such as exchange to the Mainland and overseas excursions, as well as inward and outward exchange activities with sister and partner schools around the world are organized every year to allow our students to broaden horizon, enrich life experience, strengthen their language proficiency and enhance appreciation of different cultures.

We open the door to a promising future ahead. We strive to prepare each of our students for the opportunities and challenges in the ever changing world of the 21st century. We aim to cultivate in them a strong sense of national identity as a global citizen to exert the school motto "Strive for Excellence" in every aspect of life. All capable students, regardless of their background, are welcome and will be provided with full support to unleash their potential. A-School is where the future generation cultivates, develops and flourishes.



Basic Qualities as a Talent in the 21st Century

We strive to foster qualities of the 21st century talent among our students. All aspects ranging from curriculum design to student development programmes are based on this core principle, and the daily campus life here is packed with opportunities to practise it, paving the way for nurturing future talent.



AT A-SCHOOL, **WE EMPHASISE** **WHOLE-PERSON** **DEVELOPMENT**

We emphasise whole-person development in all aspects of education, including our curriculum. We provide a wide range of learning opportunities for students to build a broad and balanced academic foundation, cultivate active learning attitudes and develop the 3-literacy (English, Chinese and Information Technology). We aim to establish a sustainable learning campus which motivates our students to realise their full potential, strive for excellence and become a lifelong learner.

Academic Activities

We emphasise activity-based learning. Students are encouraged to learn through activities such as research, experiments, games, visits and outings. Theme-based academic weeks are regularly organised to enhance students' interest and exposure towards different subjects.

Our students love challenges. They will be given ample opportunities to participate in inter-school events, performances and competitions in order to gain exposure, confidence and recognition, and more importantly, learn to deal with pressure and difficulties.

Reading to Learn

A good reading habit is the foundation for learning. Through reading, students can develop their language proficiency and enhance their capacity for lifelong learning. Our students' reading habit is sustained through a variety of reading programmes, such as class libraries, author talks, reading periods, book exhibitions, Reading Ambassadors, Library Prefects, Battle of the Books, Book Character Day and Reading Mama & Papa in the Primary Division. A cozy reading environment is provided in our library, the Learning Commons, and other reading corners around the campus where students can read books and discuss coursework with peers freely and comfortably.

Project-based Learning (PBL)

Term P starts shortly after Term 2 and lasts for nearly a month, during which students are engaged in either local or overseas project-based research on authentic issues, which aims to enhance their inquisitive minds and generic skills as well as their application of interdisciplinary knowledge. Design thinking workshops are held to equip students with necessary skills to complete their projects. Students can learn to understand the needs of the users, challenge assumptions, redefine problems and create innovative solutions which they can prototype and test. Students are required to work in groups and share their research findings and artifacts with others in a creative way on the carnival-like PBL Showcase Day.





Technology

E-learning is applied to all subjects as well as Other Learning Experiences (OLE). The campus is well equipped with modern IT facilities. With the implementation of the “Bring Your Own Device” policy, students can learn more conveniently with their own computing devices. All our teachers are adept at applying IT, and have obtained the qualification of Google Certified Educator Level 1 or Level 2. Learning and teaching are therefore boundless in our school, and have become more interactive in and out of the classroom. In addition, we emphasise the importance of information literacy and digital citizenship skills, which are embedded into our curriculum so as to educate students on how to use the technologies and resources correctly and appropriately. The awarding of Common Sense School certification to our school is a testament to our efforts in the nurturing of responsible netizens over the years.

CURRICULUM TAILORED TO YOUR FUTURE



3-literacy

We emphasise the cultivation of the 3-literacy, which refers to English, Chinese and Information Technology. Students are expected to master these three important tools of communication across all subjects as well as in their daily lives.

Our campus is well-equipped with Wi-Fi and mobile computing devices, which facilitate our promotion of digital learning. Our students are used to using IT and online resources. Various online learning platforms are provided to extend learning beyond the classroom.



Language-rich Environment

We aim to ensure that all students are able to express themselves in English and Chinese fluently and confidently. English is the medium of instruction, while Putonghua is the main medium of instruction of Chinese language. Third languages (French, German, Japanese and Spanish) are included in the middle school curriculum. Students are encouraged to speak English and Putonghua around the campus. Fun-filled activities are regularly organised to provide opportunities for applying different languages in daily life. To gain professional recognition of language proficiency, students are encouraged to take part in international assessments like ICAS, TOEFL Junior, IELTS, IGCSE and GAPSK throughout their 12 years of studies.



Senior Consultant
(E-Learning and Teachers' Professional Development)

Professor Alex Fung

Former Professor & Head of Department of Education Studies,
Hong Kong Baptist University

Former Director of the Centre for Learning, Teaching and
Technology, The Education University of Hong Kong

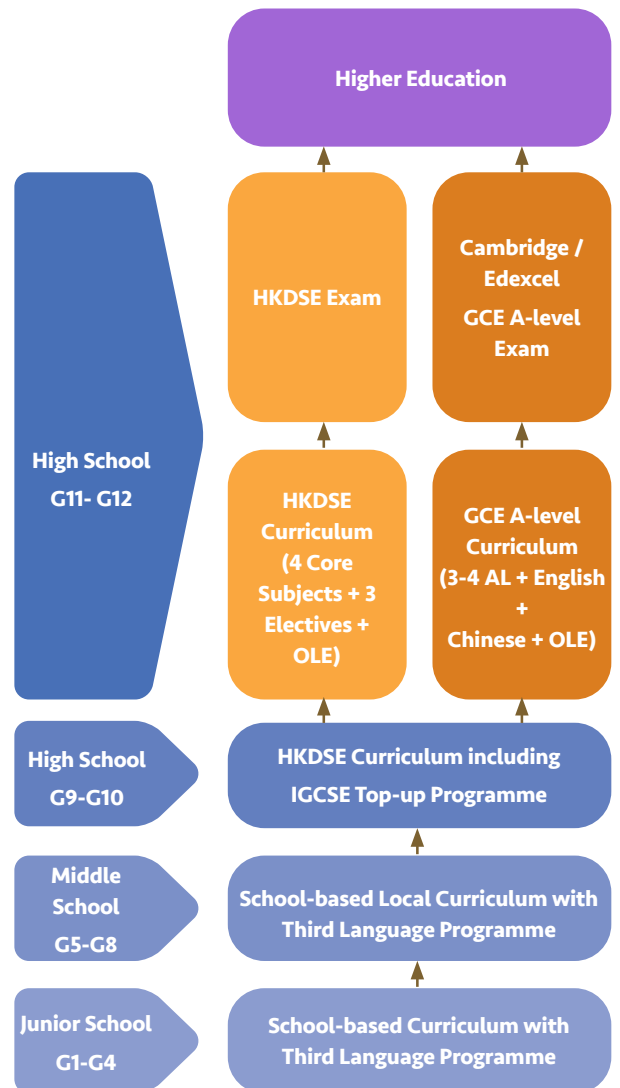
STEAM and AI Education

STEAM Education is widely implemented through our school-based curriculum and extra-curricular activities. With hands-on learning experiences covering Science (S), Technology (T), Engineering (E), Arts (A), Mathematics (M), coding, Virtual Reality (VR) and Artificial Intelligence (AI), students will be equipped with the essential knowledge, skills and attitudes to meet the challenges of the 21st century and come up with pragmatic and creative solutions to today's problems.

Curriculum Framework

We aim at nurturing language proficiency, generic skills, and the capabilities of learning to learn, which in turn foster lifelong learning. In addition to the curriculum framework recommended by the EDB, we implement visionary school-based curricula and incorporate diverse pedagogies so as to align with the latest local and international education trends. We have developed school-based subjects such as Liberal Arts and the Third Language Programme at both primary and secondary levels, Integrated Science and STEAM Education at primary level, and Integrated Humanities, Business Fundamentals, and AI Education at junior secondary level.

In Grades 11-12, students can pursue either the HKDSE or the GCE A-level curriculum. Grade 10 students can opt to participate in our top-up programme that prepares them for the IGCSE examinations. A-School is registered as a Cambridge International School offering Cambridge education programme from primary to advanced level (age 5-19), a Pearson Edexcel Partnership Centre, and a UCAS Centre.



Subjects Offered in 2025-2026

Subjects 科目	Curriculum 課程	Primary School 小學課程	Junior Secondary 初中課程
Chinese Language 中國語文		√	√
English Language 英國語文		√	√
Mathematics 數學		√	√
Liberal Arts 人文素質		√	√
Citizenship and Social Development 公民與社會發展科			
Accounting 會計			
Additional Mathematics 附加數學			
Further Mathematics 進階數學			
Biology 生物			
Business Fundamentals 基本商業			√
Business, Accounting & Financial Studies 企業、會計與財務概論			
Business Studies 商業概論			
Chemistry 化學			
Chinese History 中國歷史			√
Economics 經濟			
Geography 地理			
History 歷史			
Integrated Humanities 綜合人文學科			√
Integrated Science 綜合科學		√	√
Information & Communication Technology / Information & Computer Literacy 資訊及通訊科技/資訊及電腦素養			√
Literature in English 英國文學			
Mathematics Extended M1 / M2 數學延伸部分M1/M2			
Music 音樂		√	√
Physics 物理			
Physical Education 體育		√	√
STEAM Education STEAM 教育		√	√
Third Language (French, German, Japanese and Spanish)^ 第三語言(法語、德語、日語及西班牙語)^		√	√
Visual Arts 視覺藝術/ Art and Design 藝術與設計		√	√

* Grade 10 students can opt to participate in our top-up programme for the IGCSE examination.

十年級學生可選擇參與本校提供之國際中學會考證書(IGCSE)銜接課程。

^For Grade 5 to Grade 8 only.

只適用於五至八年級。

2025-2026 學年開設科目

Top-up IGCSE Programme (Optional)* 國際中學會考證書銜接課程(選修)*	HKDSE 香港中學文憑課程	GCE A-level 英國普通教育文憑高級程度課程
√	√	
√	√	
√	√	√
	√	
√		√
√		
		√
√	√	√
	√	
√		√
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√	√	√
	√	
√	√	√

LIVE UP TO YOUR FULL POTENTIAL

Gifted Education

The school has a comprehensive gifted education policy, which is coordinated by the Center for Gifted Education. Teachers have received training in identifying gifted and talented students and designing appropriate curricula and teaching resources for them. The school adopted the Three-Ring Conception of Giftedness by Dr. Joseph Renzulli. Students who are selected to take part in the school-based Excel 33 Gifted Education Programme will be offered ample chances to excel and become active community contributors.

In junior grades, students can choose one of the three strands – Humanities, STEAM and Global Vision – to further explore their interests and passion. At the same time, we will develop their Leadership, Wilderness and Interpersonal Skills. In senior grades, students will be well equipped with skills and knowledge to become student leaders at school and in the community while continuing to enhance their exposure to local or international programmes and competitions, planning their pathway for further studies.

In our through-train system, students can benefit from our support measures, whole-class enrichment, pull-out programmes, and off-school support. Eligible students may be offered the Acceleration Programme in individual subjects or the Double Promotion Programme.

A-School has become the HKAGE Gifted Education Satellite Centre and Johns Hopkins Center for Talented Youth to further enhance the provision of gifted education and to realise the vision of whole-person development.





Talent Development

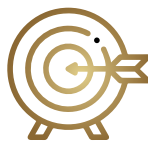
Elite Athletes Scheme

The Elite Athletes Scheme has been designed to support and assist high-performing student athletes considering a further study pathway and/or career plan for them to achieve excellence in their chosen sports, while achieving their best academically.

Students will be provided with a tailored education programme including flexible timetabling as well as an individual support plan corresponding to the student's individual needs and the demands of their sport development.

Professional Support

A professional team has been set up where teachers, educational psychologists, and social workers meet regularly to evaluate the learning progress of students with special educational needs, and strengthen support to those in need by offering study skills or social skills training and individual educational plans. We aim to help students reach basic competency skills in their learning and build up an effective learning habit.



GOAL SETTING



**ADVANCEMENT
SUPPORT**



**PATHWAY
SHAPING**



**SUPPORT WITH
OVERALL WELL-BEING**



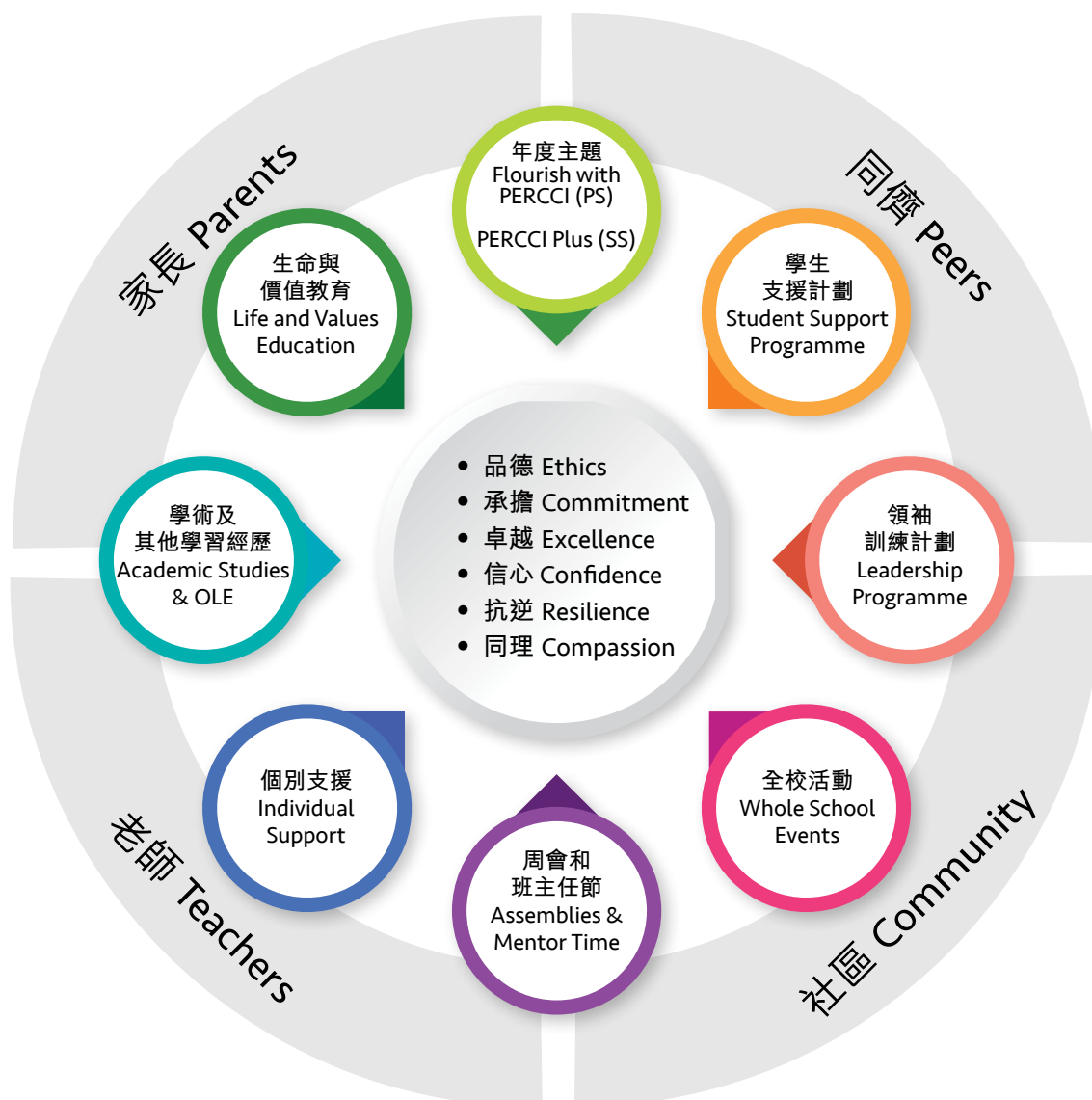


Campus Facilities

1. Wong Ting Chung Library
王庭聰圖書館
2. Mr. & Mrs. Edmund Leung Learning Commons
梁廣灝伉儷學習共享空間
3. School Hall 禮堂
4. Prof. Frank Fu Hoo Kin Lecture Theatre
傅浩堅教授演講廳
5. Wong Wai Yue Activity Centre
王槐裕活動中心
6. Youth Café 滙聚閣
7. Atriums 中庭廣場
8. Skyline Gardens 空中花園
9. Amphitheatre 露天廣場
10. Endangered Species Museum
瀕危物種博物館
11. Basketball Courts 籃球場
12. Tennis Court 網球場
13. Sports Ground 運動場
14. Climbing Walls 攀石牆
15. Frank & Annie Fu Fitness Centre
傅浩堅陳佩華伉儷體適能中心
16. Pan Weixiong Gymnasium
潘偉雄體育館
17. Dance and Training Studios 舞蹈室
18. Computer Rooms 電腦室
19. Geography Room 地理室
20. Science Laboratories 科學實驗室
21. STEAM Laboratories STEAM 創客中心
22. Solomon InnoLab
所羅門科創教育中心
23. Student Development Centres
學生發展中心
24. Dr. & Mrs. Anthony Yeung Visual Arts Gallery
楊俊偉博士伉儷視覺藝術中心
25. Leung Au Yeung May Lin Performing Arts Theatre
梁歐陽美蓮表演藝術中心
26. 21st Century Classrooms
21世紀智慧課室
27. Joshua Hall - Student Activities Centre
約書亞堂—學生活動中心
28. A-Memory Gallery 校史廊
29. Gabriel Hall - Performing Arts Centre
加百列堂—表演藝術中心
30. Smart Ecology Herbal and Butterfly Garden
智能生態中藥蝴蝶園
31. Kwok Yat Wai Sports and Aquatic Complex
郭一葦康體游泳大樓
32. International Education Hub 國際教育中心
33. Arts Lab 藝術王國
34. HomeRun Sports Training Centre
壘球及新興運動訓練中心
35. Photovoltaic Panel 太陽能光電模組
36. Kwok Chung Bo Fun Learning Complex
郭鍾寶芬創新學習空間
37. A-Planetarium 宇宙探索館
38. Campus Broadcast Studio 校園廣播電視台

STUDENT GROWTH

- Develop students' intellectual and non-cognitive abilities comprehensively, in order to empower students to face diverse life situations in an interconnected way
- Equip students with the necessary skills for the rapid change of the world, including globalisation, ageing population and technological advancements
- Help students establish their identity through six-year secondary education
- Raise students' sense of satisfaction with school life, by balancing the need to improve their competitiveness and to maintain or strengthen psychological well-being





Every student is **unique**, with the **potential to achieve greatness**

MORAL, CIVIC AND NATIONAL DEVELOPMENT





Moral, Civic and National Development is highly valued in our school. Moral, Civic and National Education lessons are conducted in OLE time to cultivate students' positive values towards life, strengthen their resilience in facing adversity, and enhance their understanding of national identity, civil rights and responsibilities. A variety of programmes and excursions are organised every year, including flagraising ceremonies, teachers' and students' sharing, celebrity talks, community service, Basic Law competitions, and study tours in Mainland China, for students to learn about positive values and attitudes including: responsibility, respect, care, empathy, and national identity.

Secondary Division Chambers



Uniform Teams



Student Union



Service & Leadership Programmes

We take great pride in recognizing and nurturing our students' potential, particularly their capacity to evolve into exceptional leaders through our diverse leadership programs. A wealth of opportunities for leadership training is available across various teams, including the Student Union, Chambers, Houses, Prefects, Cultural Ambassadors, MCD Leaders, Library Prefects, Digital Sergeants, Eco-Pioneers, Campus Photographers, Christian Disciples, and Peer Mentors. Additionally, uniformed groups such as the Boys' Brigade, Scouts, St. John Ambulance Brigade, and Hong Kong Adventure Corps provide further avenues for growth.

Through these multifaceted school services and training initiatives, students not only unlock their leadership potential and pursue continuous personal development but also cultivate essential skills. They acquire vital leadership qualities such as perseverance and courage, equipping them to embrace greater responsibilities and make meaningful contributions to our city, our region, and the world at large.



We prepare **students** to
become **tomorrow's leaders**



Perseverance

is when faced with a challenge, you do not give up easily. You use your mind and your body to overcome it.

Courage

is the willingness and ability to work through obstacles despite feeling embarrassment, fear, reluctance, or uncertainty.



Empathy

is to see things from others' perspectives. We suspend judgment, actively listen, and recognise how different values, life opportunities, and obstacles have shaped others.

Commitment

is not only about fulfilling your own duties, but about also taking the initiative to perfect the tasks given to you and to persevere in what you do.



Respect

is to think how words and actions may impact others. We show care about others' feelings and well-being in spite of our differences.



Integrity

is to keep the promise you made, do what you say, and try your best to live up to others' expectations.



IPEIRCCI



Empowering A-Students of today to become **the visionary leaders of tomorrow**

Life and Values Education

Through various life and values educational approaches, such as Life Education lessons, assemblies, and whole-school activities prepared by teachers, parents or other organisations, students will be further strengthening their whole-person growth in order to achieve a balance in physical, psychological, intellectual, social, and moral development.

Spiritual Nourishment

Religious sharing is held every week to nurture students' spiritual growth according to the Bible. Students can join different religious groups such as Christian Fellowship and Christian Disciples to strengthen their religious understanding and commitment. In addition, service trips, Gospel Week, and hymn-singing competitions are held every year to spread the Gospel messages and positive life values.

Student Support

We always put students' needs first. Two class teachers are assigned to each class for better care and guidance for students. With the professional support of our educational psychologist, social workers, life coach and registered nurse, preventive, developmental and remedial measures are widely implemented to cater for students' individual needs. Two Student Development Centres are in place for students to seek immediate support from our Student Management and Support Team and guidance teachers anytime. We aim to foster a caring school culture and cultivate positive values and life skills.

We serve but not
to be served



“Give your hands to **serve**, and your hearts to **love**.”
Mother Teresa

「以心**去愛**，以手**服事**。」

德蘭修女

SERVING THE COMMUNITY

We are keen on engaging our students in social services. Through serving others, students can learn to share and care about others. Ample opportunities are provided to serve people in need, not only in Hong Kong, but also in other places. For example, our students have visited the victims of natural disasters in Guangdong and Sichuan, and assisted them in post-disaster reconstruction. Our service extends to places as far as Uganda, Thailand, Vietnam, and Cambodia.

Our school is one of the member schools of UNESCO Hong Kong Association ESD Members School Network. As one of the first primary and secondary schools in Hong Kong to support the United Nations' Sustainable Development Goals (SDGs), we use these 17 SDGs to help steer our efforts to serve the local community in effective ways while fostering compassion and care in our students.

All of our service opportunities are matched with one or more goals to make students more aware of global issues around them. Through active learning, students who serve their community gain first-hand experiences in how to alleviate the situation of specific service recipients.

Our school leaders are truly dedicated to serving the community, embodying a spirit of compassion and commitment. They work closely with local NGOs, using their talents and time to support initiatives that uplift those in need. Storytelling sessions for children that inspire young minds and create lasting connections through the joy of reading, their commitment to the environment shines through in organized beach cleaning activities, evangelistic services provide comfort and hope to those facing challenges, fostering a sense of belonging within the community. All of our service opportunities always bring laughter and joy to families and residents. Through these heartfelt initiatives, our school leaders not only enrich the lives of others but also inspire a culture of kindness and service among their fellow students, making a meaningful difference in our community.





LEARNING WITHOUT BOUNDARIES

Our school is committed to developing our students into global citizens with “local identity and global perspectives”, and has established long-term partnership through different learning programmes with a number of sister schools in the Mainland China as well as other partner schools across Asia, Australia, Americas, and Europe.

Every year, we organise a wide range of learning programmes for our students in order to broaden their horizons, enrich their life experiences, boost their language proficiency, and enhance their appreciation of different cultures.

Excursions

Our students have an opportunity to reach out to other parts of the world from Grade 4 onwards, starting from our motherland and progressively to other countries as far as Northern Europe. Each excursion has a designated theme which enables students to learn about the traditional cultures as well as the latest development of another country by seeing, experiencing and meeting with the locals. Some excursions are designed to enhance students’ personal growth through meeting challenges or serving other people, while others cater for our school teams who then have an opportunity to play friendly matches and join training with their overseas counterparts.

At the end of each school year, Excursion Week is organised for students of all grades. Students will have an opportunity to join an overseas study trip interlinked with project-based learning. In a small group, students have to set research questions and methodology before the trip, collect first-hand information during the trip, and then make use of the information to come up with feasible and innovative solutions. Therefore, students will not only apply research skills in an authentic setting, but also take the opportunity to strengthen their soft skills such as problem-solving, collaboration and communication.

LOCAL IDENTITY WITH GLOBAL PERSPECTIVE

Inward & Outward Exchange Programmes

Overseas excursions usually last for one to two weeks. If students want to stay longer in a foreign place in order to deepen their understanding of its cultures and the daily life of locals, they should not miss our exchange programmes.

Every year, we co-organise outward exchange programmes with our partner schools in different parts of the world. By joining these outward exchange programmes, students can experience studies and campus life in a local school, and live in dormitories or with their buddies' families for a period from 2 weeks to a school term.

In return, we receive students from the partner schools, and offer homestay accommodation at our host families. By joining the inward exchange programmes, our students can learn how to take care of their buddies, gain deeper understanding of their lifestyles, and build closer friendships. Students also attend school together with their buddies, and after school, they will act as cultural ambassadors by organising activities to give their buddies a taste of our cultures and multifaceted daily life.

In an increasingly globalised world, we encourage every student to join our inward or outward exchange programmes at least once, so that they would be able to communicate and work with people of different backgrounds around the globe.



OTHER LEARNING EXPERIENCES



Physical Development

Physical development is highly valued in our school. Our students are guided to appreciate the importance of sports and maintain a healthy lifestyle. Various sports teams are formed to develop students' interest and potential. Through regular trainings and participation in competitions, we aim to nurture their sportsmanship, perseverance, sense of belonging and team work. Our sports teams have made encouraging achievements in inter-school competitions. We have been the Champion in the Inter-school Softball Championship (Boys) for 12 consecutive years. We also have proven records in badminton, fencing, volleyball, tennis and table tennis to mention but a few.



Aesthetic Development

Aesthetic development plays a key role in students' personal development. Not only does it facilitate the expression of personal feelings and emotions, but also enhances one's physical coordination, concentration, creativity and other generic skills.



We provide platforms such as APEX Graduation Show, the Aesthete Visual Arts Exhibition and the Arts Festival every year to showcase students' talents in art, music, drama, dancing and other performing arts. Our students' performance in art is well acknowledged. Most of our Visual Arts students continue their studies in arts and design in local and overseas universities such as Central Saint Martins in the UK, Pratt Institute and SCAD in the USA, and School of Design of Hong Kong Polytechnic University. Our Visual Arts education has been awarded the "Hong Kong Arts Development Awards – Award for Arts Education School Division" three times in the past 10 years, which is definitely a great recognition of our dedicated efforts in promoting arts education.

Dare to Challenge, Strive for Excellence



Every year, our school organises several major music and performing arts events, two of which involve the participation of the whole school. The Winter Concert is a grand musical feast that features all of our music teams. The Variety Show, held around the end of the year, showcases the talents of our students in multiple areas of performing arts. In addition, our musical programme produces a fully-staged musical annually. Our past productions include *Singing in the Rain*, *Peter Pan*, and *the Wizard of Oz*, etc.



We aim to provide opportunities and recognition for talented students in the performing arts. We believe that all performing arts, especially music, belong to every student and thus should be made accessible to all. Our vision is that students can freely express themselves through performing arts with passion and skills, nurturing a lifelong interest in the arts and the ability to appreciate and appraise beauty.



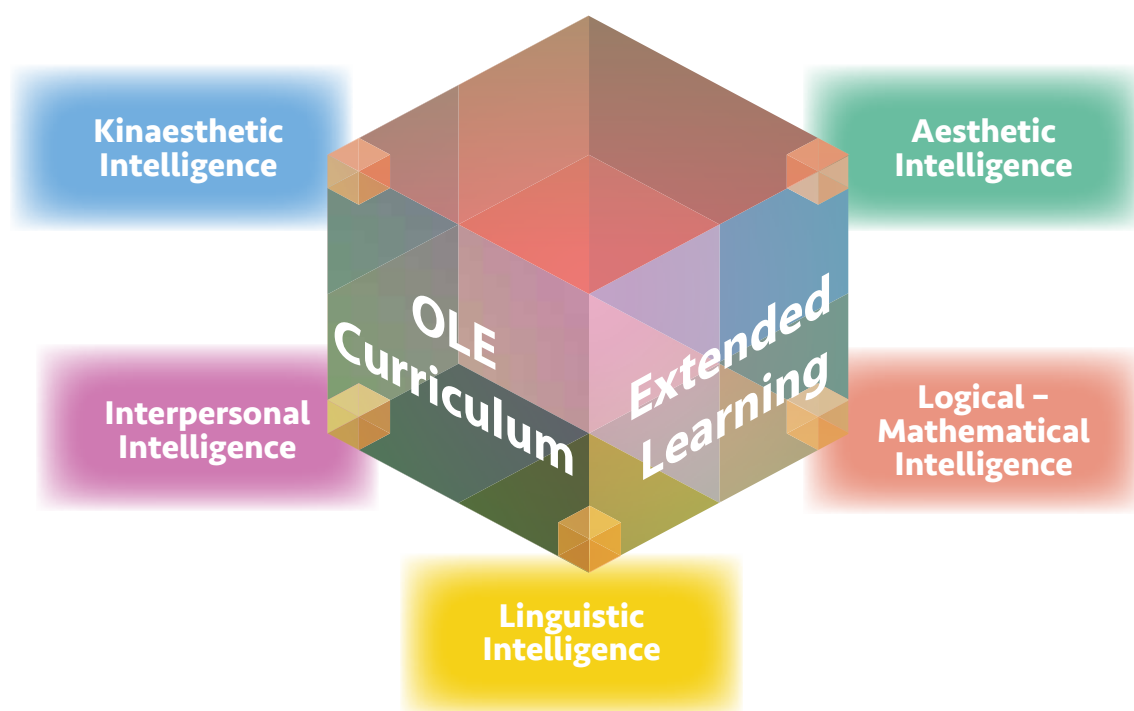


OLE (during school hours) - Primary Division

The OLE during school hours aims to develop students' multiple intelligences. Courses are offered in 5 domains, including linguistic intelligence, logical-mathematical intelligence, kinaesthetic intelligence, aesthetic intelligence and inter-personal intelligence (including service learning and religious activities). Students will choose courses from at least 3 domains within the school year. Outstanding students will be invited to join school teams to undergo special training.

After-school OLE

All after-school OLE activities are held Monday to Friday after school and on Saturday mornings. There is a wide variety of school teams and paid courses, covering sports, music, performing arts and uniform groups. These activities aim at further developing students' potentials, and extending their learning beyond regular lessons.





THIRD LANGUAGE PROGRAMME



In order to cater for the developmental and learning needs of students at the early adolescence stage, we have developed a middle school curriculum from Grades 5 to 8 that aims at laying a strong foundation for students' knowledge, character, learning attitude, and skills. It will be manifested in close alignment of curriculum and assessment in various key learning areas across primary and secondary level, through the provision of the third language programme (French, Spanish, German, Japanese), interdisciplinary STEAM (Science, Technology, Engineering, Arts and Mathematics) education, soft skills development (such as public speaking, debating, mountaineering and life skills), exchange programmes and overseas excursions, and enriched life and values education for character building. The students are well equipped with a broad and solid knowledge foundation and life-long learning skills, thus preparing them to have confidence, morality, and a positive outlook towards life for the next learning stage, high school, where they will continue to strive for excellence.

G9-G12	Escalate the third language at students' own discretion
G5-G8	Strengthen the foundation in a chosen third language Choice of Advanced French / German or Regular Stream
G1-G4	Gain exposure to different third languages (Japanese, German, Spanish, French)



Here in A-School, we believe that languages are becoming more and more important in an increasingly connected world. The skills, knowledge and understanding developed through the delivery of the third language curriculum are an integral part of our whole-person development philosophy. Furthermore, the increased understanding of other cultures helps students to develop greater awareness of the wider modern society.

From Grade 1 to Grade 4, our students have had their first taste of exposure to a foreign language, with a choice of Japanese, Spanish, German, and French. The classrooms have resounded with cheers of greetings in a variety of languages, creating an atmosphere filled with enthusiasm and cultural appreciation. As our students progress to middle school, they continue their language learning journey, focusing on a language of their choice based on their individual strengths and needs. This continuity allows them to build a solid foundation in language acquisition throughout their middle school years. It is a testament to their dedication and hard work.

In addition to the regular language stream, we are proud to offer Advanced Streams for German and French. These streams provide students with additional exposure to the language, offering a higher intensity of learning. It allows them to deepen their understanding and proficiency in their chosen language. Our students thrive in an environment where they are encouraged to take risks and learn from their mistakes. They feel safe to explore and grow, developing supportive relationships with their peers and teachers. This nurturing environment fosters a love for languages and a genuine appreciation for cultural diversity.

We firmly believe that mastering a third language is not only an important tool in the modern world but also a key to unlocking new opportunities and experiences. It opens the door to a broader understanding of different cultures and perspectives. By exposing our students to a variety of languages and providing them with a supportive learning environment, we aim to equip them with the essential skills and knowledge to thrive in an increasingly interconnected global society.



Languages are
the key to
**unlock the
world**

DREAM BIG, AIM HIGH

Life Planning

To help students plan for their further studies and careers early, our Life Planning Team assists them in identifying their personal interests, strengths and aspirations through a variety of programmes such as seminars, workshops and visits. When students reach the senior grades, they are expected to maintain a fair balance between study and life, get well prepared for university admission, and take charge of their future.

Multiple Study Pathways

The Further Studies Unit provides support for students in seeking further education through dissemination of useful information, preparation of reference letters and individual consultation. At junior grades, we prepare students for subject selection by strengthening their understanding of personal interests, abilities and aspirations, while at senior grades, we help students explore multiple pathways of higher education, local and overseas, degree and sub-degree, and make informed choices in university application. Our school is registered as a UCAS Centre, which facilitates our follow-up on students' applications to UK universities. We have built partnerships with renowned universities in different countries including Japan, Korea, USA and Canada that offer principal's recommendation schemes and accredited learning programmes to our students with privileges and thus can widen their choices of further studies.

CollegeLink Seminars

A series of CollegeLink seminars are regularly held to widen students' choices of further studies. Guest speakers are invited from universities and professional bodies to introduce different options in local and overseas education to both students and parents. Furthermore, Career Expo is organised annually at our school. Through exhibitions and sharing sessions, both parents and students would gain a better understanding of the features and entry requirements of different professions.

Career Immersion

Connecting students with employers in the real-world work setting leads them out of the classroom to expand their knowledge and gain a wider perspective of the industry. Through these immersion experiences, students will know about different careers and understand the expectation from employers, enhance generic skills, and develop workplace etiquette and values which enable them to adapt to society and hence ultimately get well prepared for their careers in life.

Admission Coaching

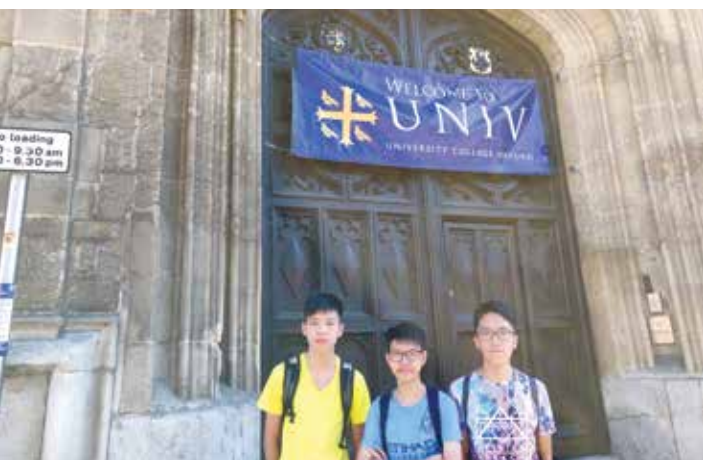
To maximise students' further study options and prepare them for admission to the top universities around the world, we work with different specialists and consultants to provide useful strategies, individualised and all-round guidance in every step of the application process.



Senior Consultant (Further Studies)

Dr. Robert Lam

Former Registrar, Hong Kong Baptist University



ACHIEVEMENTS

Our Destinations

At A-School, we continue to work diligently and are proud to see that our students are transforming their aspiration for excellence into results, which allows them to embark on their undergraduate study at top-notch universities around the world.

Besides the leading universities in Hong Kong, namely the University of Hong Kong, and the Chinese University of Hong Kong, the Hong Kong University of Science and Technology remains our common destination. Many of our graduates continue their studies in prestigious universities, including (but not limited to):

University of Oxford

University of Cambridge

Imperial College London

University College London

King's College London

University of Edinburgh

University of Toronto

University of British Columbia

Tsinghua University

Peking University

Harvard University

University of California, Berkeley

University of California, Davis

University of California, Los Angeles

University of Southern California

University of Sydney

University of New South Wales

Australian National University

Waseda University

Prizes & Awards

We offer ample exposure with unique learning opportunities to fuel students' ambitions and nurture their multiple talents and skills alongside academic pursuits. Prizes and awards in recent years include (but are not limited to):

Scholarship

Hong Kong Scholarship for Excellence Scheme, 2018 (2), 2019 (1), 2020 (2), 2022 (4), 2023 (5)

「卓越今天·成就將來」青少年領袖獎勵計劃, 中學組, 傑出學生, 2023

The Outstanding Student Election of New Territories, Junior Section, Outstanding Student of New Territories, 2023

Sha Tin District Outstanding Student Election, Outstanding Student, 2016, 2017, 2023, 2024

Sir Robert Black Trust Fund, 2018, 2019, 2020, 2021, 2022, 2023

Link University Scholarship, 2022

Sir Edward Youde Memorial Prizes, 2017, 2018, 2020, 2021, 2023, 2024

Elsie Tu Education Fund 2021 6th Hong Kong Youth Improvement Award, 2022

明日之星 - 上游獎學金, 2017, 2018, 2019, 2020, 2021, 2022, 2023

香港廣東社團獎助學金計劃, 2016, 2017, 2021

香港直接資助學校議會 - 交通銀行內地升學獎學金, 2017, 2021

Sports

Grantham Outstanding Student Athletes Awards, Outstanding Athlete, 2022/23, 2023/24

All Hong Kong Inter-Secondary Schools Softball Competition, Boys Category, 12 Consecutive Championships, 2010-2024

All Hong Kong Schools Jing Ying Badminton Tournament, Secondary Schools, Girls Singles, Championship, 2023/24

Inter-School Badminton Competition (Shatin & Sai Kung District), Girls A Grade, B Grade, C Grade, Overall, Championship, 2022/23, 2023/24; Boys A Grade, Championship, 2023/24; Boys B Grade Championship, 2021/22, 2022/23

Hang Seng All Schools Championships, Boys Secondary School (Single), Championship, 2023, 2024; Girls Secondary School (Double), Championship, 2024

All Hong Kong Schools Jing Ying Table-Tennis Tournament, Secondary Schools, Girls' Doubles, Championship, 2022/23; Primary Schools, Girls' Singles, Championship, 2023/24; Primary Schools, Boys' Singles, Girls' Singles, Championship, 2024/25

Inter-School Table-Tennis Competition (Shatin & Sai Kung District), Girls A Grade, Championship, 2021/22, 2022/23, 2023/24; Girls B Grade, Championship, 2023/24

New Territories Secondary Schools Tennis Competition, Boys Championship, 2014/15, 2018/19, 2021/22, 2022/23, 2023/24; Girls Championship, 2018/19, 2021/22, 2022/23, 2023/24

New Territories Inter School Fencing Competition, Boys Team Overall, Championship, 2018/19, 2023/24; Girls Team Overall, Championship, 2018/19, 2023/24

All Hong Kong Inter-Secondary Schools Girls Football Competitions, Division 2, Championship, 2023/24

Inter-School Volleyball Competition (Shatin & Sai Kung District), Boys, Overall Championship, 2023/24; Boys B Grade (Division 1), Championship, 2023/24; Girls B Grade (Division 2), Championship, 2022/23, 2023/24

Inter-School Basketball Competition (Shatin & Sai Kung District), Boys A Grade (Division 2), Championship, 2023/24

Inter-School Swimming Championships (Shatin & Sai Kung District), Boys C Grade 50m Breaststroke, Championship, 2023/24

Inter-School Athletics Championships (Shatin & Sai Kung District), Girls C Grade High Jump, Championship, 2023/24

Academics

Sing Tao Inter-School Debating Competition, Championship, 2022, 2023, 1st Runner-up, 2024
Hong Kong Secondary School Debating Competition (Grand Final), HKI & NT Senior Enhanced Format, Championship, 2023/24
Hong Kong Parliamentary Debating Society Tournament, Junior Session Debating, Silver Medal; Public Speaking Open, Bronze Medal, 2023
CUHK Model United Nations Conference, Outstanding Delegate Award, 2022, 2023
48th International Exhibition of Inventions Geneva, Bronze Medal, 2023
The Hong Kong Student Science Project Competition (HKSSPC), First Prize, 2022
Thailand International Mathematical Olympiad, Heat Round (Hong Kong Region), Gold Award, 2022/23
International Biology Olympiad, Hong Kong Contest, Gold Award, 2022
Hong Kong Youth Science & Technology Innovation Competition, First Prize, 2022, 2023
International Junior Science Olympiad Screening Test, First & Second Class Honors, 2020, 2022, 2023
Junior Secondary Science Online Self-Learning Scheme, Secondary, Outstanding Award (Honorable Mention), 2023
Hong Kong Olympiad in Informatics, Junior & Senior Group, Silver & Bronze Medal, 2020, 2021, 2022
City University of Hong Kong Summer STEM Research Internship 2023, Outstanding Summer Research Intern Award, 2023
賽馬會社區關懷與創意教育實踐計劃, 卓越金獎, 2023
CUHK Health Exhibition 2023, Gold Award, 2023
TOEFL Junior Test, Gold Award, 2021, 2022, 2023, 2024
GAPSK中小學普通話水平考試, 中學檔, A等 (卓越), 2024
「傳承·想創」積極推廣中國歷史與中華文化學校年度大獎, 2022, 2023

Aesthetics

Hong Kong Arts Development Council - Award for Arts Education in Schools, 2014, 2017, 2022; Certificate of Merit, 2013, 2018; Outstanding Arts Teacher Award, 2016
Grantham Visual Arts Awards, 2023, 2024
Toyota Dream Car Art Contest, Bronze Award, 2023
Poland 21st International Children's and Young People's Art Competition, Diploma, 2023
The Sovereign Art Foundation Student Prize, Judges' Prize, 2021, 2022
「我的民俗相簿」內地與港澳青少年民俗攝影活動, 特等獎, 2023; 優勝獎, 2024
New Zealand World Choir Games, Secondary School Choirs, Golden Diploma (Level III), 2024
Hong Kong Schools Music Festival, Choir, Gold Award, 2024; Woodwind Ensemble, Gold Award, 2024; Ms. Barbara Fei Vocal Solo Prize Finals (Male Voice), 2024; Tom Lee Music Scholarship for Piano Solo Final, 2024
Joint School Music Competition, Choir, Gold Award, 2023, 2024; Handbell, Gold Award, 2023, 2024; String, Gold Award, 2023, 2024; Pop Band, 2024; Percussion Band, Gold Award, 2023, 2024; Woodwind, Gold Award, 2024; Chinese Ensemble, Gold Award, 2024; Chinese Drum, Gold Award, 2023; Piano Solo (Diploma), Gold Award, 2021, 2022, 2024;
Hong Kong Inter-School Choral Festival, Group Choir, 2 Gold Awards, 2024
International Young Musicians Music Competition Wien, First Prize, 2023
Hong Kong International Music Festival, Winner, 2023
Singapore International Choral Festival, Gold Award, 2023
第四屆粵港澳大灣區青少年藝術展演, 金獎&港澳地區第一名, 2023
Hong Kong International Handbell Olympics, Gold Award, 2022, 2024
Grantham Music Awards, 2023/24
School Dance Festival, Honours Award & Highly Commended Award, 2020, 2022, 2024
Dance World Cup Hong Kong Qualifying Match, 2 Gold Award & Best Performance Award, 2024



SCHOLARSHIP AND FINANCIAL ASSISTANCE SCHEMES



We welcome students with different talents or backgrounds to join us. Our goal is to build a diversified learning environment so as to maximise peer learning. Hence, we have comprehensive scholarship and financial assistance schemes for students with outstanding achievements in different areas as well as those in need of financial support. In 2023-2024, over 300 students were awarded scholarships amounting to \$4 million from the school and \$1 million from external donors and organisations.

Scholarships

To recognise students' talents and noteworthy performance in sports, music, performing arts, visual arts, services, leadership or academic studies, we welcome talented students to apply for our scholarships. Each student is entitled to an individual scholarship of not more than the annual tuition fee every year. Outstanding awardees will be granted up to a 3-year full scholarship, which is equivalent to 3 years' tuition fees. Application for extension can be made before the end of their awarded scholarship period.



- **Dr. K K Wong Scholarship for Excellence in Further Studies**

The scholarship is established on the basis of excellent GCEAL or HKDSE results and successful admission to renowned programmes or universities.



- **Life, Medicine & Technology Scholarship**

Funded by Mr. Teny Wu, Founder & CEO of Expert Medical cum A-School External Advisory Committee Member (Further Studies), the scholarship awards successful candidates entering programmes of Life, Medicine & Technology in universities.



- **Mr. Teny Wu Scholarship for Principal Recommendation to Waseda University Scheme**

Successful candidates entered the School of International Liberal Studies in Waseda University through the High School Recommendation Scheme reached by the School and Waseda University will be offered the scholarship.



- **Madam Daphne Lam Literature Award**

Ir Prof. Alan Lam, JP, Chairman of Sengital Group, and Madam Daphne Lam fund the grant to students of exceptional talent in Chinese and English literary creation.

- **Lee Yui Kwan Sports and Arts Scholarship**

The philanthropic parent of the school, Ms. Lee Yui Kwan set up the scholarship for students with remarkable sports and arts achievements for their meritorious results in external events and competitions.

- **Carmen Choi Gifted Education Scholarship**

Ms. Carmen Choi, Vice Chairman at Early Light International, gives out the scholarship to award outstanding students identified as gifted students to best develop their unique talents.

- **We Proud Fund Scholarship**

Parent-Teacher Association presents the scholarship to support students who achieve flying colours.



Financial Assistance

Financial assistance aims to help the financially disadvantaged students. Funding amount valued over \$3.5 million in 2023-2024 school year. The application period is open throughout the year.

1. Fee Remission (FR)

The amount of fee remission is based on the applicant's annual family income and assets, which amount to 25%, 50%, 75% or 100% of the school fee. The maximum approved amount is the annual tuition fee. Students can apply annually.

2. Financial Assistance Subsidy – Activities

- Students under fee remission are also entitled to financial subsidies for excursions, overseas exchange programmes and OLE activities.
- The percentage of the assistance will be commensurate with the approved percentage of fee remission. The maximum granted amount is equal to the approved amount of fee remission.

3. Wong Kam Fai Financial Assistantship

Students who have been granted fee remission may receive a maximum of \$4,000 as a subsidy for learning-related expenses.

4. Grant for Excellence in Further Studies

The grant is funded by Mr. and Mrs. Bernie Chow and Mr. Wong Wai Yue Benny, MH, Chairman of Nameson Group to award students with successful enrolment to Imperial College London.

Application Procedure

Underprivileged students, including those from families receiving Comprehensive Social Security Assistance and those receiving financial assistance provided by the Student Finance Office, can apply and be eligible for school fee remission. The application forms and related information of our Scholarship and Financial Assistance Programmes can be found on our school website (<http://www.hkbuas.edu.hk>). Hard copies of application forms and related information are also available at our school office. Applications must be made by parents or guardians of the students, and should be submitted with a completed application form and the required documents. All applications will be assessed by the Scholarship and Financial Assistance Committee. For the scholarship scheme, qualified candidates are required to attend an interview conducted by the committee members.



Scholarship and Financial Assistance

HOME-SCHOOL PARTNERSHIP



Parent-Teacher Association

Our Parent-Teacher Association serves as an effective channel of communication between the school and parents, which certainly enhances the understanding of and support for each other. Every year, the Association organises a lot of interesting and meaningful activities for both parents and students, such as festive celebrations, outings, workshops and the staircase running competition. In addition, parents may share their views towards parenting and education with our management team and teachers through casual gatherings such as Breakfast with Principals and the Coffee and Tea Social.

"A-Parent" Education Academy

Lifelong learning applies to everyone. A series of parent education programmes are regularly held by our "A-Parent Education Academy" for our parents to enhance their understanding of children's or adolescents' developmental needs, parenting, and family relationships. Parents meeting a certain attendance requirements are given a certificate of appreciation. After years of effort, we were invited by the Education Bureau to participate in the formulation of the "Curriculum Framework on Parent Education", which recognises our school's role in parent education development.

Parent Volunteers

We have a strong team of parent volunteers, including school event helpers, library helpers, storytellers, festival decoration helpers and assembly sharing parents. Parents' active engagement in school and voluntary service not only provides a strong support to the school, but also strengthens their sense of belonging.

CAMPUS SNAPSHOT



敏求篤信 明辨力行

Passionate to Learn, with Confidence
Determined to Succeed, with Vision



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